PANEL V

The Positive Historical Traditions and Renaissance Periods Linking Europe to China, to Russia, to America, and to the Arab World

GIAN MARCO SANNA

A Window to a New World

Gian Marco Sanna is a violinist, and founder and artistic director of the Geminiani Project, a string ensemble based in London, which plays at A=432.

(The Geminiani Project performed three musical pieces at the Dialogue of Culture concert on Saturday night.)

Gian Marco Sanna explained that he first heard about tuning to A=432 on the internet a few years ago, which was a window to a new universe. The Berlin Philharmonic is now still playing at A=446. He read about experiments on soldiers run by Goebbles, Hitler's propaganda minister, which showed that higher tuning increased the heart rate, and the aggressivity of the soldiers. Sanna decided to use this power for the good. In 2012, on the 250th anniversary of the Italian composer Geminiani, who worked in London, Sanna decided to found a string ensemble.

He experienced wonderful things after he tuned his 18th Century violin down to A=432. The "wolf" dissonant effect disappeared, the sound was more balanced, and sweeter. Upon reflection, he understood



that the "screaming" quality of his previous violin, and viola, were not due to the instruments, but their tuning.

From then on, he only played at A=432, which meant he had to refuse jobs. He learned that specific

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frequencies were used in other situations, such as making mechanical parts more flexible, to create certain effects in water.

But the best way to hear the difference the Verdi tuning makes, is to hear the quality of the performances. He told of the reaction of one family that attended classical concerts every week. After hearing Sanna's ensemble, they said that they had never heard this quality of sound. "What did you do?"

Sanna said that he can't see himself doing anything

else, and this is why he is at the conference.

Benjamin Lylloff, who had organized the concert Saturday night, said that the warm sound changed people, and referred to the Schiller Institute's campaign 20 years ago for the Verdi tuning.

Sanna said that he had seen headlines at that time about Renata Tebaldi bringing a suit against the opera house because they didn't play at Verdi tuning, but he didn't understand it at that time. But, now is the right moment.

HUSSEIN ASKARY

The Beauty of the Islamic Renaissance—The Elephant Clock

EIR's Southwest Asia specialist and Arabic editor, Hussein Askary, delivered this presentation at the June 25-26 Schiller Institute conference on June 26.

When you say the word "Islamic" nowadays, it triggers associations with terrorism, extremism, and fundamentalism. Many of these associations have a certain basis in reality, but that reality is almost completely an artificial construction of political, strategic, and intelligence institutions that intend to keep the world divided and concurred. Militant Islam is a

relatively modern phenomenon and became known when the United States, Britain, and Saudi Arabia financed, armed and trained the so-called Mujahideen in Afghanistan to fight against the Soviet army.

But the Muslim nations and societies themselves are also partly to blame for neglecting the great aspects of scientific, philosophical, and artistic heritage of the Islamic culture. We often hear nostalgic statements and speeches full of empty pride about "the great achievements of Islam." But we seldom see studies and lively discussions on the details of how, when, and who created those great achievements. Everywhere you go in



the Arab world, you see Ibn Sina Hospital or Ibn Sina School, Al-Kindi Hospital or Al-Kindi School, Arrazi Hospital or Arrazi School. But how many Arabs or Muslims today really know what those scientific and philosophical giants achieved or how they thought? And also in what atmosphere they worked and thought?

It is of course, not possible to sum up the answers for these questions, because the homework has not been done to answer them. What I want to do here is to provoke some thoughts, and urge people to do this homework, be-

cause it is urgent now, in light of the terrible things being done in the name of Islam, and in light of the terrible things being done to Muslim societies and the other minorities living within them.

Now, as I have written and presented in various occasions, the Islamic Renaissance, whose Golden Age extended from the late 8th Century into the end of the 13th Century, was not simply Islamic. It was not simply Arab, although Arabic was the *lingua franca* of that time from the borders of China in the East to northern Spain in the West. I may dare to say that the Islamic Renaissance was not a religious phenomenon, although it

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was based on the teachings of Islam which urged the believers to "seek knowledge from the cradle to the grave." The Islamic Renaissance was rather a cultural phenomenon, a unique one, because it was a synthesis of Arabic, Persian, Greek, Egyptian, Indian, Chinese and other cultures. In Baghdad in the 9th Century you had Muslim, Christian, and Jewish scientists and translators in the House of Wisdom working without prejudice, to translate and verify Greek, Indian, Chinese, Persian, and all kinds of scientific and philosophical manuscripts. The same thing was going on in Cordoba in Andalusia, Spain.

In order to give a metaphorical image of this beautiful synthesis, I chose this image of the elephant clock, a piece of mechanical and artistic work done by Badi-Uzzaman al-Jazari, who lived between 1136-1206 in the Al-Jazira area northeast of modern Syria. Al-Jazira means "the island," but here it refers to the land between the Tigris and Euphrates. Hence his name, Al-Jazari. Al-Jazari was a true polymath: a mathematician, artist, artisan, musician, and mechanical engineer. His most known book is "The Book of Knowledge of Ingenious Mechanical Devices." Actually the original Arabic title says something like "Combining science with beneficial work in mechanics." In this book, he describes about 100 mechanical inventions he had made and how they can be reconstructed or built. He made miniature paintings with instructions on how to build these mechanical works. Now, what is interesting for me and for you is not the mechanics themselves, but the method of thinking, which is a great metaphor for

the true dialog of cultures, of what al-Jazari had in mind, and what he understood to be the message of Islam.

But let's take a look at one of his most known inventions, the mechanical "Elephant Clock."

For an explanation of how the clock works, see this video! https://www.youtube.com/watch?v=doYPp-gaJ0o

Al-Jazari consciously put a phoenix bird on top, which represents the ancient Egyptian mythological deity Bennu, and is also part of Greek culture. As you may know, Egyptian and Greek were almost one culture for certain important periods, as we understand from Plato's dialogues, and later collaboration between Archimedes and Eratosthenes, the Dean of the Library of Alexandria. The serpents or dragons symbolize China, the elephant and the deity with the cymbal refer to India, the architecture and furniture are Persian and Arabian, and the water technique is a reference to Greece

This work, in a very beautiful and efficient way, reflects and encapsulates the whole idea of the beauty of the Islamic culture, and the spirit of the diversity in the oneness that was dominant at the time. The Holy Quran states: "O mankind, indeed We created you from one male and one female, and made you into peoples and tribes that you may know one another. Indeed, the most noble of you in the eyes of Allah are the most righteous ones."

Can we revive that spirit today? This is the big question.